## New markers

Extended List and Action Plan

## Первоочередные задачи:

- Синтаксические модели написать
- Corpora (CompWr, Learner) Management, Economics, Politology, History, Law, Computer Science (SE, BI)
- Обновить корпус статей по всем специальностям, подготовить к обработке, сдать описание в соответствии с «дублинским ядром» для размещения на сайт. Готовые корпусы (оригиналы, отдельным файлом описание, отдельным файлом шифровка) С.А.Стринюк (ВІ, SE, History) Е.В.Костарева (Politology, Law), Е.А.Смирнова (Мап., Econ.). Срок исполнения 10.01.20 Размещение описания на сайт (НУЛ отв. В.В.Ланин).
- Обновить корпус студенческих работ (С.А.Стринюк)
- Обновить устный корпус. Е.А.Смирнова, С.А.Стринюк Срок исполнения 10.02.20
- Сделать обзор литературы по сбору статистических данных с отбором методов и последующим составлением техзадания для программистов. С.А.Стринюк, Е.А.Смирнова, В.В.Ланин. Срок исполнения 20.02.20
- По итогам сбора, подготовки, размещения на сайте описания корпуса статей начать работу по сбору данных в соответствии с обновленным техзаданием.
- По итогам отбора методов исследования и сбора статистики сделать обзор литературы по применению visuals с составлением техзадания для программистов С.А.Стринюк, В.В.Ланин (Срок исполнения 20.02.20)
- Установить рабочий прототип Кота на компьютеры в 506 Срок исполнения: 10.02.20 В.В.Ланин.

# Частеречный анализ

- Записан новый корпус Literature Review 2 year BI/SE
- Частеречный анализ все части речи visuals сравнительный Pie chart по тексту?
- **Nouns** Номинализация: сделано **-ing forms** (отглагольные существительные герундий?)
- Задача включить в поиск ing forms
- Plural nouns \* nns (results) латинские формы?
- Задача определить необходимость включить латинские формы и исключения
- 2. Noun phrases with multiple post-modifiers \* of such ... (The utilization of such devices for social purposes)
- 3. Binominal phrases \* nn\* and/or \* nn\* Size and shape
- 4. Noun with abstract suffix (-ment, -ion, -ation, -ition, -tion, -sion, -f, -ness, -ce, -cy, -ity, -dom, -th, -ery, -ry, -ise, -ice, -hood, -ics, -ship) сделано

## Anaphoric expressions

- Articles and Modifiers
- Definite article *the*
- Demonstrative determiners (this, these)?
- Задача нужно ли определять их функционал
- Noun phrases with modifiers?
- Задача подготовить список modifiers
- Noun phrases with pre-modifiers (government agencies)
- Noun phrases with post-modifiers?
- Noun phrases with multiple post modifiers (the utilization of such devices for social purposes)
- Задача Как их все искать? Обзор литературы по корпусным исследованиям по Noun phrases with pre-modifiers (government agencies) Noun phrases with post-modifiers? Noun phrases with multiple post modifiers (the utilization of such devices for social purposes).

### Verbs

- Verbs десемантизация, ограниченность видовременных форм (преобладание форм настоящего времени, использование форм прошедшего времени для отчета о результатах исследования), ослаблении категории времени глагола в научном стиле или даже опустошении значения времени глагола
- Сделано: desemanticised verbs (be, become, seem, remain, grow, consider)
- verbs of broad abstract semantics (be, exist, have, appear, occur, alter, continue, contribute, discuss, involve, investigate, conduct, consider, illustrate, assume, find, calculate, demonstrate, identify, analyse, support, challenge, examine, affect, provide, include, classify, establish)
- future past present passive voice

• EAP verbs? Lists

- VV0 (base form, e.g. *drink*, *work*),
- VVD (past tense, e.g. drank, worked),
- VVG (-ing participle, e.g. drinking, working),
- VVI (infinitive, e.g. *drink, work*),
- VVN (past participle, e.g. drunk, worked),
- VVZ (-s form, e.g. *drinks, works*).
- We applied a Perl program 3 to CLAWS output to create corpora consisting of lemmas + simplified POS-tags. POStags were automatically simplified to match the level of specificity of lemmas, i.e. the six tags available for lexical verbs (VV0, VVD, VVG, VVI, VVN, and VVZ) were replaced by a single VV tag.
- Time/aspect/voice nearly half of the verbs (47%) appear as distinctive EAP items in only one word form and almost a quarter of them (23%) in two word forms. A minority appear in three (19%) or four (or five) word forms (11%).

### **EAP** word forms **EAP** lemmas

	EAP word forms	EAP LEMMAS
1	associated	ASSOCIATE
word	based	BASE
form	confined	CONFINE
	linked	LINK
	observed	OBSERVE
	summarized	SUMMARIZE
	undertaken	UNDERTAKE
	lacking	LACK
	comprising	COMPRISE
	inducing	INDUCE
	entails	ENTAIL
	predicts	PREDICT
	reveals	REVEAL
	seeks	SEEK
	assert	ASSERT
	benefit	BENEFIT
	coincide	COINCIDE
	participate	PARTICIPATE

INDICATE indicate/indicates amount/amounts **AMOUNT** word **CONCLUDE** forms conclude/concludes explain/explains **EXPLAIN** emerge/emerges **EMERGE** assume/assumes **ASSUME ACHIEVE** achieve/achieved adopt/adopted **ADOPT** specify/specified **SPECIFY** ASSESS assess/assessing characterizes/characterized **CHARACTERIZE CONTRAST** contrasts/contrasting designed/designing **DESIGN** 

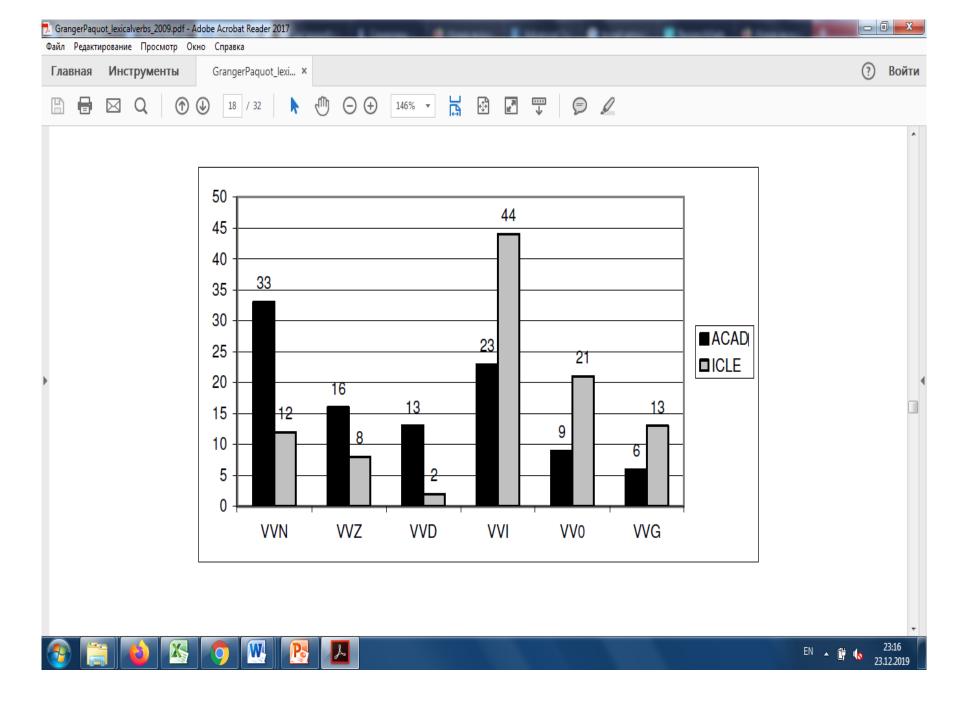
3 word forms	argue/argues/argued suggest/suggests/suggesting show/shown/shows discuss/discussed/discussing illustrate/illustrates/illustrated	ARGUE SUGGEST SHOW DISCUSS ILLUSTRATE
4 word forms	include/included/including/includes exist/existed/existing/exists develop/develops/developed/developing	INCLUDE EXIST DEVELOP

• be, exist, have, appear, occur, alter, continue, contribute, discuss, involve, investigate, conduct, consider, illustrate, assume, find, calculate, demonstrate, identify, analyse, support, challenge, examine, affect, provide, include, classify, establish)

# Overlapping of verbs in two corpora

ICLE only	ICLE and ACAD	ACAD only
AFFECT, AGREE, BAN, BUY,	ACCEPT, ALLOW, ASK,	ACHIEVE, ACT, ADD,
CLAIM, COMMIT, DECIDE,	BECOME, BEGIN, BELIEVE,	APPEAR, APPLY, ARGUE,
DIE, DREAM, EARN, EAT,	BRING, CALL, CAUSE,	ARISE, <mark>ASSUME</mark> , BASE,
ENJOY, FACE, FIGHT,	CHANGE, CHOOSE, COME,	CARRY, COMPARE,
FORGET, GROW, HAPPEN,	CONSIDER, CREATE,	CONTAIN <mark>, CONTINUE</mark> , DEAL,
HEAR, IMAGINE, IMPROVE,	DEVELOP, <mark>DISCUSS</mark> , <mark>EXIST</mark> ,	DEFINE, DEPEND, DESCRIBE,
KILL, LEARN, LET, LIKE,	FEEL, <mark>FIND</mark> , FOLLOW, GET,	DETERMINE, DRAW,
LOSE, MEET, MENTION,	GIVE, GO, HELP, INCREASE,	ESTABLISH, EXPECT,
PAY, PLAY, PREPARE,	KEEP, KNOW, LEAD, LEAVE,	EXPLAIN, EXPRESS, FORM,
PREVENT, PROTECT, PROVE,	LIVE, LOOK, MAKE, MEAN,	HOLD, <b>IDENTIFY</b> , IMPROVE,
READ, REALIZE, SMOKE,	NEED, <mark>PROVIDE</mark> , PUT,	INDICATE, INVOLVE, MOVE,
SOLVE, SPEND, START,	REDUCE, SAY, SEE, SEEM,	NOTE, OBTAIN, OCCUR,
STATE, STAY, STOP, STUDY,	SHOW, SPEAK, TAKE, TELL,	OFFER, POINT, PRESENT,
SUFFER, SUPPORT, TALK,	THINK, TRY, TURN,	PRODUCE, RECEIVE, REFER,
TEACH, WATCH	UNDERSTAND, USE, WANT,	REGARD, RELATE, REMAIN,
	WORK, WRITE	REPRESENT, REQUIRE, SET,
		SUGGEST, TEND, TREAT

predilection for infinitive forms ( $X^2 = 9.9$ , p < 0.01) coupled with a seeming avoidance of past participle forms ( $X^2 = 12.6$ , p < 0.01).



- VV0 (base form, e.g. *drink, work*), 12
- VVD (past tense, e.g. drank, worked), 11
- VVG (-ing participle, e.g. drinking, working), 7
- VVI (infinitive, e.g. *drink*, *work*), 22
- VVN (past participle, e.g. drunk, worked), 21
- VVZ (-s form, e.g. drinks, works). 8

### Verbs

#### Passive voice

some EAP verbs are hardly ever used in the passive while others are typically (if not exclusively) used in the passive (cf. Swales 2004:12).

## Задача – определить, какие глаголы используются с пассивным залогом чаще, чем другие.

Copular become (a special kind of verb used to join an adjective or noun complement to a subject. Common **examples** are: be (is, am, are, was, were), appear, seem, look, sound, smell, taste, feel, become and get)

Prepositional verbs (especially in passive)

Задача – составить список prepositional verbs в пассивной форме

Verbs with inanimate subject (such comparison suggests) - ? одушевленное существительное

Derived verbs (-re, -ize reabsorb, cannibalize)

Задача — убедиться, что именно флексии re и ize встречаются в глаголах наиболее часто — 1. частотность каждой флексии по корпусам — определить наиболее частотные. Будет работать вместе с поиском абстрактных суффиксов существительных.

# Adjectives and Adverbs

#### Adjectives – частотность в процентном отношении (visual – pie chart)

Attributive adjectives – (*the basic logical content*)

Specific predicative adjectives (different, important, difficult, possible, necessary, available, useful)

Derived adjectives \*al jj logical

#### Adverbs – поиск наречий

amplifiers Extremely, highly

Specific degree adverbs Relatively, fairly, slightly

Often, usually, significantly, more, relatively, especially, particularly, generally, indeed

сделано: clearly, dramatically, completely, considerably, essentially, significantly, markedly, perfectly

Задача- уточнить оба списка список наречий или принять решение искать одним списком, как было?

### **Structures**

#### Clauses

Noun complement clauses with a that-clause \* nn\* that The fact that Noun complement clauses with a to-clause \* nn\* to An attempt to Abstract noun + of + ing-clause \*[way, cost, means, method, possibility, effect, problem, process, risk] nn\* of IN \* vvg Methods of assessing error

Subject predictive to-clause \* nn\* \* vb\* to The first step is to evaluate Ing-clauses controlled by adjective predicates \* jj \* in \* vvg Useful for analyzing Most common: capable of, important for/in useful for/in

Concessive adverbial clauses Though, although Stance noun + of-phrase Nn\* of IN Possibility of, value of, importance of, problem of

### Prepositions and prepositional phrases

Preposition + which in relative clauses with adverbial gaps \* IN which In which, to which

### Quantifiers

Quantifier each each

#### **Determiners**

Semi-determiners Same, other, certain, such

### **Pronouns - ? visuals pie-chart**

Dual gender reference He or she, his or her, he/she

Сделано: pronoun I, pronoun we, pronoun he/she

Задача: добавить Dual gender reference He or she, his or her, he/she

### **Function:**

Exemplification For example, for instance, such as

Hedges could, may, might, would, assume, indicate, seem, suggest, possible, rather

Author's stance

Emphatics a lot, for sure, greatly, outright

Presupposition markers obviously, of course

Adverbial clauses In order that, if, unless, in the event that, provided that, although, even though, despite the fact that, after, before, when, until, as soon as, where, because, since, so that, as if, as though, whereas, while

Relative clauses Which, who where

It-clefts It + \* vb\* + \* nn\*/pp\* + that in + vv\* It is the supplier that is the main source...

Anaphoric expressions This/these/that/those + \*nn\*

Lexical bundles The end of the, the nature of, one of the most, the way in which, the extent to which, the fact that the, as a result of, at the time of, in the case/absence/form/presence of, on the basis of, on the other hand

### **Collocations**

**Collocations** misuse of collocations - highly fixed and much looser routinized sequences

verb-noun combinations проблема студентов – nonstandard phraseology

Работа: Подготовить список collocations, основываясь на подготовленных списках и ??? статьях.

Составить список существительных (собрать на нашим корпусам - + сравнить по специальностям). По нашим корпусам собрать к ним глаголы (concordance). Собрать Collocations n+v — взять слова из списка

## References

S. Granger, M. Paquot Lexical verbs in academic discourse: A corpus-driven study of learner use. January 2009

In Charles, M., Pecorari, D. & Hunston, S. (eds.) (2009) *Academic Writing*. *At the* 

Interface of Corpus and Discourse, (pp. 193-214). London & New York: Continuum.