

# Indonesian classifiers are required by syntax, not semantics

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Sortal classifiers  
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The main points:

Indonesian classifiers are **adjuncts required to attach to numerals**: they carry an unvalued selectional feature  $u\text{Num}$ .

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# Setting the stage

- ▶ I have studied Standard Indonesian as spoken/written in Jakarta
- ▶ Main sources of data:
  - ▶ texts in Indonesian media
  - ▶ elicitation (two educated consultants from Jakarta)
- ▶ Main focus: syntax and semantics of sortal classifiers (*buah*, *ekor* etc.)

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- ▶ Bigger theoretical problem: classifier theories are based on (compositional) semantics, and explain syntactic facts in a semantic framework (e.g. Chierchia 1998)
- ▶ A question: is this semantics-grounded approach justified for Indonesian?
- ▶ ... Or perhaps one can do (almost) without semantics?

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- ▶ Or: can one build a theory of syntax of classifiers without assuming an isomorphism between syntax and semantics at all?
- ▶ (Inspired by: Preminger 2021)

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# Sortal classifiers do not encode indefiniteness

- ▶ Little, Winarto 2018: Indonesian classifiers are “**inherently indefinite**”
- ▶ for this reason, they cannot cooccur with the possessive marker *-nya* ‘-POSS’, which may convey not only possessive semantics, but also definiteness

(1)      dua orang anak-nya  
         two CLF    child-3.POSS  
         OK ‘his/her two children’  
         \* ‘the two children’  
         (Little, Winarto 2018)



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- ▶ BUT: if classifiers are indefinite, they are predicted not to occur with any definite markers
- ▶ A PROBLEM: classifiers **do occur in NPs modified by demonstratives**

- (2) jangan sentuh dua **ekor** ular **itu**  
don't touch two CLF snake that  
'Don't touch those two snakes!'
- (3) Dua **ekor** kucing **itu** merasa malu dan  
two CLF cat that feel embarrassed and  
tidak tahu harus berkata apa-apa.  
NEG know must say anything  
'These two [previously mentioned] cats felt embarrassed and didn't know what to say.'

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- ▶ Elbourne 2008: demonstratives have much in common with definite articles
- ▶ Informally: demonstratives are definite articles with additional deictic meaning
- ▶ hence: NPs with demonstratives are **definite**

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Hence: classifiers do not encode indefiniteness.

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Nomoto 2013: in Malay, classifiers prevent reference to subkinds

(4) Malay

Masih tinggal tiga **buah** majalah dan  
still left three CLF magazine and  
semua majalah itu majalah Mastika.  
all magazine that magazine M.

‘We still have three (**copies** of) magazines and  
all of them are Mastika.’

(5) Malay

ok Masih tinggal tiga majalah, yaitu  
still left three magazine namely  
majalah Mastika, majalah PC dan Nona  
magazine M. magazine PC and N.  
'We still have three (**titles** of) magazines,  
namely Mastika, Majalah PC and Nona.'

(6) Malay

?? Masih tinggal tiga **buah** majalah, yaitu  
still left three CLF magazine namely  
majalah Mastika, majalah PC dan Nona  
magazine M. magazine PC and N.  
int. meaning: 'We still have three (**titles** of)  
magazines, namely Mastika, Majalah PC and  
Nona.'

- ▶ BUT: In Indonesian, bare nouns do not have kind-interpretation at all
- ▶ consequently, classifiers cannot “block” it



- (7) Di perpustakaan ada tiga buku  
in library there.is three book  
OK 'In the library, there are (only) three books.'  
\* 'In the library, there are three kinds of books  
(e.g. fiction books, comic books and textbooks).'
- (8) Di perpustakaan ada tiga **macam** buku  
in library there.is three kind book  
'In the library, there are three kinds of books (e.g.  
fiction books, comic books and textbooks).'

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- ▶ Little, Winarto 2018: classifiers incorporate a “measure function”  $\mu_{\#}$ , which is required for counting
- ▶ i.e. **they have number-related semantics**
- ▶ ... and are semantically required in quantification

(9)  $\llbracket buah \rrbracket = \lambda n \lambda P. f(\lambda x. [\mu_{\#}(x) = n \& P(x)])$   $f$  is bound by existential closure

(10)  $\llbracket lima \rrbracket = 5$

(11)  $\llbracket lima buah \rrbracket = \lambda P. f(\lambda x. [\mu_{\#}(x) = 5 \& P(x)])$   $f$  is bound by existential closure

- ▶ A PROBLEM (1): Indonesian classifiers are not obligatory in any context (to be shown below)
- ▶ ... Little, Winarto 2018 have to postulate a **zero classifier** in a very large number of contexts
- ▶ the distribution of zero vs. non-zero classifiers appears totally unconstrained

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- ▶ A PROBLEM (2): classifiers **do not interact with number semantics in any visible way**
- ▶ there are no way to detect the presence of the “measure function”  $\mu_{\#}$
- ▶ i.e. to trace the “number” semantics of classifiers

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I suggest that **classifiers do not have any number semantics at all.**

# Classifiers introduce presuppositions

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Nomoto 2013: in Malay, classifiers introduce **conventional implicatures** about the class the noun belongs to

1. The use of a wrong classifier may render the sentence inappropriate, but not ungrammatical.

(12) Malay

tiga ekor lelaki menerpa ke  
three CLF man rush to  
arah-nya, menghentam kepala  
direction-3.POSS beat head  
pemuda tersebut dengan helmet  
youngster mentioned with helmet  
'<...> three [bad] men rushed towards her and  
beat the youngster's head with their helmets.'  
(Nomoto 2013: 75-76)

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## 2. The meaning of classifiers projects from negation.

(13) Malay

Adalah tidak benar bahawa tiga ekor lelaki  
be not true that three NEG man  
itu meragut beg tangan-nya.  
that rob bag hand.3.POSS

'It is not true that the three bad men robbed  
her of her handbag.'

(Nomoto 2013: 76)

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3. The meaning of classifiers passes unchanged through presupposition plugs (e.g. belief contexts).

(14) Malay

Emak saya percaya tiga ekor lelaki itu  
mother I believe three CLF male that  
orang baik.  
human good

‘My mom believes that the three men [that are bad from the speaker’s point of view] are good people..’

(Nomoto 2013: 77)

- ▶ BUT: in Indonesian, it appears, misusing a classifier renders the sentence illicit

(15) Indonesian

\* Ibu saya percaya tiga ekor lelaki itu  
mother I believe three CLF male that  
orang baik.  
human good

int. meaning: 'My mom believes that the three men [that are bad from the speaker's point of view] are good people..'

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I suggest that, in Indonesian, in contrast to Malay, **classifiers introduce presuppositions** (and not conventional implicatures).

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# Classifiers combine with Num, not N

- ▶ The main question on the syntax of classifiers:
  - ▶ Do they form a constituent with the **noun** or with the **numeral**?
- ▶ Two possible structures:
  - ▶ Num [N CI]
  - ▶ [Num CI] N
- ▶ Cross-linguistically: both options attested

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- ▶ Nomoto 2013: Num [N Cl] (Malay)
- ▶ Carson 2000: Num [N Cl] (Indonesian)

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I argue that, in Indonesian, **classifiers combine with numerals and not nouns** (contra Carson 2000).

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## 1. Classifiers can only occur in the NP only when the numeral is present

(16) dua (ekor) kucing  
two CLF cat  
'two cats'

(17) ekor kucing  
CLF/tail cat  
\* '(a) cat'  
OK 'a cat's tail'

## 2. The nominal head and the classifier may be linearly nonadjacent

### (18) Postnominal numerals

kucing dua (ekor)  
cat two CLF  
'two cats'

### (19) "Floated" numerals

udang purba itu tinggal dua (ekor)  
shrimp ancient this remain two CLF  
'Only 2 (of those) ancient shrimps remain.'  
(sains.kompas.com)

## 2. The nominal head and the classifier may be linearly nonadjacent

### (20) “headless” nominals with numerals

dua (ekor) mati dan dua (ekor) lagi tidak  
two CLF die and two CLF also NEG  
bisa berdiri  
can stand.up

‘Two animals died, and two others cannot stand up.’ (Google books)

### 3. Evidence from ellipsis: the combination of a numeral and a classifier can stand as a fragmented answer to a question

(21) — How many cats do you have?

(22) dua (ekor)  
two CLF  
'— Two.'

3. Evidence from ellipsis: ... but [NUM + CLF] cannot stand as an answer.

(23) — Have you adopted a cat, or perhaps a dog?

(24) \*ekor kucing  
CLF cat  
int. meaning: a cat ‘— A cat.’

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Importantly, in none of the examples above is the classifier obligatory (according to my consultants).



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- ▶ Following Bruening et al. (2018), I assume that the head of the nominal is N, not D
- ▶ Classifiers are **adjuncts**
- ▶ Zeijlstra (2020): adjuncts carry unvalued selectional features, which require them to combine with constituents of a certain kind

- ▶ Classifiers have an unvalued selectional feature [uNum]
- ▶ once they enter the syntactic workspace, they are required to combine with the numeral
- ▶ Numerals have an unvalued selectional feature [uN], which means that they need to conjoin with the noun
- ▶ **There are no syntactic elements requiring a classifiers; that is why they are not obligatory in any context.**

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- (25) Structure of NPs with numerals  
[ NP [NP [NumP Num CI] N]]

In my framework, the syntax of Indonesian classifiers is accounted for by two assumptions:

1. Classifiers introduce presuppositions that a given noun belongs to a certain nominal class (semantic assumption)
2. Classifiers are adjuncts with an unvalued selectional feature  $uNum$ , required to attach to a numeral (syntactic assumption)

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- ▶ (1) accounts for the fact that one cannot use a “wrong” classifier
- ▶ (2) accounts for word order patterns and for the non-obligatoriness of classifiers

No need for:

1. Compositional formal semantics
2. Invisible and undetectable zero elements (“zero classifiers” as in Little, Winarto 2018)
3. NP-internal movements (as in classifiers-for-nouns analyses; cf. Simpson 2005)

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A theoretical point: **syntactic facts have to be accounted for by a syntactic analysis, not by the semantic one.**



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